

International Class status for the Classic Division of the Six Metre Class

To recognise that the Class competes in two divisions

A submission from the International Six Metre Association (ISMA)

Purpose or Objective

To enable the International Six Metre Association to award a World Championship in each of the two divisions in which yachts of the class now compete.

Proposal

That World Sailing grant World Sailing Class status to the Classic Division of International Six Metre Class Yachts.

Current Position

Yachts in the Six Metre class currently contest their World and European championships in two Divisions, open and Classic, with separate starts and trophies. Only the winner of the Open Division can be awarded the World Championship title

Reasons

1. It has now become accepted practice that major events in the International Six Metre class will offer two separate starts, for the more modern yachts in the Open Division, and for those that qualify as Classics.
 2. Classic yachts are defined in the class as those yachts first built or certificated before 31 December 1965. This date was selected because yachts built before this date had a traditional underwater configuration with the rudder hung on the back of the keel, whereas later yachts adopted a separate keel and rudder configuration. The main driver for the establishment of a Classic Division has been the recognition that, with advancements in the design of hulls, appendages, rigs, and sails, the older yachts of traditional construction will never be fully competitive with their more modern sisters even when fitted with an updated rig.
 3. Numbers in the Open and Classic Divisions taken individually meet the requirements of World Sailing Regulation 10.2.1(d) for designation as a World Sailing Class and regulation 10.4(e) for participation levels to hold a World Championship.
 4. This proposal follows the pattern set by the International Twelve Metre Class for which its Divisions B, C and D were awarded International status in 2018. (2018 Conference Equipment Committee Minutes paragraph 4)
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